

**Student Name:**

**Date:**



Dear Parent or Guardian,

Your child's school administers the Literably Screener. The purpose of the Literably Screener is to monitor students' development in reading, identify students who might need extra help, and to guide teachers in meeting students' learning needs.

The Literably Screener includes 7 short subtests that each measure important skills that contribute to proficient reading. Depending on your child's grade level, s/he may have completed some or all of these subtests. The subtests are listed and described below:

**Rapid Automatized Naming (RAN)** - Students name a series of familiar objects as quickly and accurately as they can, to show how well they can retrieve information.

**Phonological Awareness** - Students identify and manipulate sounds in words, to show that they can hear the sounds that make up words.

**Phonics** - Students name letters, give their sounds, and read grade-level words, to show their ability to blend letters into words.

**Vocabulary** - Students match words to pictures, identify synonyms, and select words to complete sentences, to show their knowledge of word meanings.

**Spelling** - Students spell grade-level words, to show their knowledge of phonics patterns.

**Oral Reading Fluency** - Students read a short passage aloud, to show they can read texts easily, quickly and accurately.

**Reading Comprehension** - Students read short passages silently and answer multiple-choice questions, to show they can understand what they read.

Each individual subtest cannot show the whole picture, but together they can tell a fuller story. The scores from the subtests are used to calculate a **Composite Score**, or the overall score your child received. The Composite Score gives schools one indication of whether the student is on track to meet grade-level expectations for reading.

Your child's teacher has attached a report of your child's scores on the most recent administration of the Literably Screener. The report shows the scores for each subtest and the overall Composite Score. The Composite Score is color-coded, and the color indicates how your child performed in relation to grade-level expectations, based on the key below:

Color	Description
Blue	Your child's performance exceeds grade-level expectations.
Green	Your child's performance meets grade-level expectations.

Yellow	Your child's performance approaches grade-level expectations. Your child may need additional support and more frequent monitoring in order to meet grade-level reading goals.
Red	Your child's performance is below grade-level expectations. Your child will likely need additional instructional support and close monitoring in order to meet grade-level reading goals.

Depending on your child's results, your child's teacher may contact you to discuss next steps for supporting your child's learning. If you have any questions, please contact your child's teacher.

Thank you,